

Sample Behavior Response Flowchart

Observe the problem behavior

Should the behavior be office-managed?

No

Yes

Problem-solve with student; refer to expectations and redirect

Implement positive behavior intervention

Use classroom consequences based on classroom policy

Document incident in classroom intervention log

Does the student have 3 incidents for this behavior this marking period?

No

Yes

Problem solve with student; keep records in intervention log

Enter as minor referral in SWIS

CLASSROOM-MANAGED EXAMPLES

- Calling out
- Class disruption
- Refusal to follow reasonable request
- Put-downs/name-calling
- Refusal to work
- Inappropriate tone/language
- Unexcused tardiness to class
- Unprepared for class
- Cheating
- Invading others' space
- Inappropriate comments

OFFICE-MANAGED EXAMPLES

- Harassment of student or staff
- Directed profanity
- Truancy/off school grounds
- Skipping class
- Theft/robbery
- Vandalism
- Weapons
- Fighting/aggressive physical contact
- Threats of aggression
- Alcohol/drugs
- Failure to serve detention
- Electronic devices*
- Dress code*

EXAMPLES OF POSITIVE BEHAVIOR INTERVENTIONS

- ✓ Pre-correction before entering room, redirection
- ✓ Verbal reminder
- ✓ Seat change
- ✓ Conference with student (privately)
- ✓ Conference with other staff members to find what works
- ✓ Parent contact
- ✓ Written reflection about incident

* referral may not be necessary

Is the situation an emergency?

No

Yes

Student remains in class; enter as major office referral in SWIS

Send student to main office or call main office to remove student

Administrator determines consequence based on progressive/restorative discipline

Administrator follows through on consequence

Administrator provides teacher with feedback