**Graphical user interface, text, application

Description automatically generatedInstructions:** This example provides an illustration of how schoolwide behavior expectations and student-specific strategies can be integrated into a daily progress report used in Check In/Check Out and other similar Tier 2 interventions. Modify the Behavior Expectations and descriptors to match your schoolwide behavior expectations. Add/remove Student Strategies as appropriate for the student’s individualized social-emotional needs and goals.

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

0 = Not at all demonstrating the expectation/strategy

1 = Somewhat demonstrating the expectation/strategy

2 = Entirely demonstrating the expectation/strategy

**Date:** ­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **1st block** | **2nd block** | **3rd block** | **4th block** | **5th block** | **6th block** | **7th block** | |
| **Behavior Expectation 1**  Sample: **Be Safe:** *Keep hands, feet and objects to self* | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | |
| **Behavior Expectation 2**  *Brief descriptor* | | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| **Behavior Expectation 3**  *Brief descriptor* | | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| **Student Strategy 1**  Sample: *Use calming strategy if anxious* | | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| **Student Strategy 2**  *Brief descriptor* | | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| Total Points | |  |  |  |  |  |  |  |
| Teacher Initials | |  |  |  |  |  |  |  |
| Comments: | |  |  |  |  |  |  |  |

Parent/Guardian Initials\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_