

# Sample Positive Schoolwide Behavior Expectations

## Sample Schoolwide Behavior Expectations Matrix – Elementary School<sup>1</sup>

	All Spaces	Cafeteria	Bathroom	Playground	Hallway	Assemblies
<b>C</b> Communicate Needs and Feelings	<ul style="list-style-type: none"> <li>I am patient when waiting for adults to help me.</li> <li>I use “I statements” to say what I need and feel when speaking to adults and peers.</li> <li>I ask an adult for help if I cannot solve a problem with a peer.</li> <li>I ask questions if I am unsure of what to do.</li> </ul>	<ul style="list-style-type: none"> <li>I raise my hand if I need help from a lunch monitor (spills, bathroom, opening items, etc.).</li> <li>I use kind language and a respectful tone when talking to adults and peers.</li> </ul>	<ul style="list-style-type: none"> <li>I find and tell an adult if I have an accident or there is a mess in the bathroom.</li> </ul>	<ul style="list-style-type: none"> <li>I report unsafe behavior to a recess monitor.</li> <li>I speak to a recess monitor if I need something.</li> <li>I use calm, respectful words to solve problems with my peers.</li> <li>I use the Buddy Bench when I need a friend.</li> </ul>	<ul style="list-style-type: none"> <li>I raise my hand if I need to speak to an adult and use a calm, level 1 voice.</li> </ul>	<ul style="list-style-type: none"> <li>I raise my hand if I need to speak to an adult.</li> </ul>
<b>A</b> Act Responsibly	<ul style="list-style-type: none"> <li>I follow the directions of all adults.</li> <li>I clean up any mess I make.</li> </ul>	<ul style="list-style-type: none"> <li>I enter the cafeteria with a level 0 voice.</li> <li>I get all of my items before sitting down (straw, silverware, ketchup, etc.).</li> <li>I eat only my own food.</li> <li>I wait in my seat until my table is dismissed.</li> </ul>	<ul style="list-style-type: none"> <li>I go to the closest restroom to my area.</li> <li>I flush once and wash my hands for 20 seconds.</li> <li>I use only 1 pump of soap and 3 paper towels.</li> <li>I turn the water off and throw paper towels in the trash can.</li> <li>I return to class as soon as I am done.</li> </ul>	<ul style="list-style-type: none"> <li>I leave rocks, mulch, and sticks on the ground.</li> <li>I put away equipment as soon as recess is over.</li> <li>I line up quickly and quietly.</li> </ul>	<ul style="list-style-type: none"> <li>I go directly to my destination.</li> <li>I keep up with my class in line.</li> <li>I walk on the right side on the third tile facing forward.</li> <li>I stay in my line spot.</li> </ul>	<ul style="list-style-type: none"> <li>I sit crisscross.</li> <li>I stay in one spot.</li> <li>I stay seated until my class is called to be dismissed.</li> </ul>
<b>T</b> Treat Self, Others, and Environment with Respect	<ul style="list-style-type: none"> <li>I use the appropriate voice level.</li> <li>I raise my hand when I want to speak.</li> <li>I use my manners (please, thank you, excuse me, you’re welcome, I’m sorry).</li> </ul>	<ul style="list-style-type: none"> <li>I use a level 2 voice to speak with people at my table only.</li> <li>I listen to the lunch monitors and follow their directions.</li> <li>I clean up after myself (table and floor).</li> </ul>	<ul style="list-style-type: none"> <li>I use a level 0 or 1 voice.</li> <li>I close the door to my stall when going to the bathroom.</li> <li>I respect the privacy of others at all times.</li> </ul>	<ul style="list-style-type: none"> <li>I take turns on equipment.</li> <li>I show good sportsmanship by speaking kindly to others.</li> <li>I include everyone in play and share equipment.</li> </ul>	<ul style="list-style-type: none"> <li>I use a level 0 voice to respect others who are learning.</li> <li>I keep my hands and feet to myself.</li> </ul>	<ul style="list-style-type: none"> <li>I use a level 0 voice unless I am called on.</li> <li>I remain in control of my body and voice when applauding.</li> <li>I sit facing the presenter.</li> </ul>
<b>S</b> Safety for All	<ul style="list-style-type: none"> <li>I keep my body in control.</li> <li>I use walking feet.</li> </ul>	<ul style="list-style-type: none"> <li>I carry my tray with 2 hands.</li> <li>I use walking feet.</li> <li>I keep my body in control.</li> </ul>	<ul style="list-style-type: none"> <li>I use a calm body when moving around the bathroom.</li> <li>I clean up any mess I make.</li> </ul>	<ul style="list-style-type: none"> <li>I stay in control of my body.</li> <li>I play safely near and on the equipment (walk near equipment and only go down the slide).</li> </ul>	<ul style="list-style-type: none"> <li>I use walking feet.</li> </ul>	<ul style="list-style-type: none"> <li>I enter and exit the gym with walking feet and a calm body.</li> <li>I keep my body in control.</li> <li>I sit in my own personal space.</li> </ul>

<sup>1</sup>Adapted with permission from Dr. Norman W. Crisp Elementary School, Nashua School District, NH

# Sample Positive Schoolwide Behavior Expectations

## Sample Schoolwide Behavior Expectations Matrix – Middle School<sup>2</sup>

R.O.A.R.					
	School Wide	Classroom	School Grounds	Bus/Transportation	School Activities Sports, clubs, concerts...
<b>Resilience</b>	<ul style="list-style-type: none"> <li>Be patient with yourself and others.</li> <li>Wait for your turn.</li> </ul>	<ul style="list-style-type: none"> <li>Do your work even when you feel frustrated.</li> <li>Accept feedback from teachers and students.</li> </ul>	<ul style="list-style-type: none"> <li>Challenge yourself.</li> <li>Try new things.</li> <li>Stay with your cohort.</li> </ul>	<ul style="list-style-type: none"> <li>Be patient with calm bodies until buses arrive.</li> </ul>	<ul style="list-style-type: none"> <li>Do your best.</li> <li>Look for new opportunities (things to try).</li> <li>Practice good sportsmanship.</li> </ul>
<b>Ownership</b>	<ul style="list-style-type: none"> <li>Move quietly to the correct destination.</li> <li>Leave areas cleaner than you found them.</li> <li>Use only your own materials &amp; food.</li> <li>Wash your hands (all 5 fingers) for 20 seconds.</li> </ul>	<ul style="list-style-type: none"> <li>Do your own work &amp; ask questions.</li> <li>Bring charged Chromebooks &amp; all learning materials.</li> <li>Keep workspace clean.</li> </ul>	<ul style="list-style-type: none"> <li>Bring trash inside.</li> <li>Return equipment.</li> <li>Leave the area better than you found it.</li> </ul>	<ul style="list-style-type: none"> <li>Take personal belongings inside with you.</li> <li>Obey laws &amp; safety rules.</li> <li>Only one person per seat.</li> </ul>	<ul style="list-style-type: none"> <li>Advocate for yourself &amp; others.</li> <li>Be on time &amp; ready.</li> </ul>
<b>Acceptance</b>	<ul style="list-style-type: none"> <li>Honor individual differences.</li> <li>Acknowledge the new environment and support each other with the new expectations.</li> <li>Follow directions in each area of the building.</li> </ul>	<ul style="list-style-type: none"> <li>Celebrate others' successes.</li> <li>Get to know new people within your cohort.</li> </ul>	<ul style="list-style-type: none"> <li>Check in with groups you haven't played with before.</li> </ul>	<ul style="list-style-type: none"> <li>Be flexible with seating and time spent on the bus.</li> <li>Stay in your seat the whole ride.</li> </ul>	<ul style="list-style-type: none"> <li>Practice good sportsmanship.</li> <li>Make connections with all teammates.</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>Use kind words.</li> <li>Speak using a volume that matches the environment.</li> <li>It's ok to disagree while following the new expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Raise your hand &amp; wait to be called on.</li> <li>Follow the rules and procedures of each learning space.</li> <li>Once seated, stay seated and face forward.</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment as intended.</li> <li>Treat property gently.</li> </ul>	<ul style="list-style-type: none"> <li>Follow driver's guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Be a team player.</li> </ul>

<sup>2</sup>Adapted with permission from Bow Middle School, Bow School District, NH